



Howden Church Of England Infant School
Foundation Stage Two
Summer term 1 2022

This term we are learning about ...

Traditional tales



The foundation stage framework is a unique curriculum where children are encouraged to explore the world around them through active learning and play based experiences both indoors and outdoors.

If your child comes home and says they have been "just playing" you know that they have been having fun and learning.

The curriculum has three prime areas (Personal, Social and Emotional Development, Physical Development and Communication and Language) and four specific areas (Mathematics, Literacy, Understanding the World and Expressive Arts and Design)

Personal, Social and Emotional Development

This term we will continue to encourage the children to grow in their maturity and independence when tackling challenges and solving their own problems. We will use the characteristics of effective learning to encourage children to set challenges and persevere with their learning. We will use stories to talk about how they and others may be feeling and how their actions can affect other people.

Independent challenge

Can you do a challenge?

Can you find new ways to do things?

Communication and Language

This term we want children to confidently retell stories in order including details about characters, settings and events. We will be developing listening, attention, understanding, following instructions and concentration.

Independent challenges

Can you retell a story in the right order?

Can you talk about the characters, settings and events in a story?

Can you follow instructions?



Physical Development

This term, we will be continuing to practise our ball skills and playing simple games in small groups. We will be practising forming letters and numerals correctly using a pencil and a tripod grip.

Independent challenges

Can you demonstrate safe choices at home and school?



Literacy

As our phonics sessions continue we will be improving our reading and writing skills by practising blending and segmenting captions and sentences. We will be working in phase 4 and children will become more confident applying digraphs & trigraphs within words when they read and write as well as recognising the tricky words. We will continue to practise letter formations including naming the capital letter as

well as the phoneme. We will be talking about the books that we have read and encouraging children to answer questions to develop their comprehension skills. We will be sharing traditional tales, talking about the characters, setting and the plot. The children will be using these in their writing.

Independent challenges

Can you form all your letters correctly?

Can you talk about your reading book and answer questions?

Can you write a sentence with a capital letter at the start and to end in a full stop?

Mathematics

During the summer term we will continue to consolidate subitising quantities, comparing and ordering numbers and looking at the composition of numbers to 10.

We will then be looking at numbers beyond 10 including counting from 10, recognising numbers and spotting number patterns. We will be looking how numbers to 20 are composed of a full 10 and part of the next 10.

We will be investigating spatial reasoning such as rotating shapes and matching shapes and talking about positions when building.

Independent challenges

Can you recognise and write numbers to 20?

Can you form numerals correctly?

Can you talk about the shapes and patterns when building or creating?



Understanding the World

This term we will be planting seeds and learning to care for them. We would really appreciate any donations of seeds or young plants to brighten up our outdoor area. (Thank you)

We will be thinking about different materials when we are learning about the traditional story of the Three Little Pigs.

We will be thinking about the Christian Creation Story.

Independent challenges

Can you talk about what seeds need to grow?

Can you recognise things that are wood, plastic or metal?

Expressive Arts and Design

This term we will be painting pictures from the traditional stories, encouraging children to use appropriate colours and adding lots of detail into their work. We will be building houses using large den making equipment. We will learn a variety of new songs based upon familiar stories

Independent challenges

Can you paint a character from a traditional story?

Can you make a model of a house?

Can you make a puppet of a character?



Parent Partnership

Please can you ensure that your child brings their reading book to school daily.

Thank you for your continued support

Mrs McCarthy and Miss Denley