



Roots to grow and wings to fly

Howden Church of England Infant School

Summer 1 2021

This term Year Two are learning about...

In English...

we are linking our English work to our Science work on plants. We will be developing our report writing skills, by planning what we are going to write about, writing down ideas and/or keywords, including new vocabulary and forming clear concise sentences to give information through statement sentences. Following our non-fiction report writing we will revisit story-writing, this time based in a familiar setting.



We will continue to develop our handwriting, spelling and punctuation skills through daily phonics lessons and weekly sessions on handwriting and SPaG as well as using all these skills in all written tasks. We will be improving our proof-reading skills to check for errors in spelling, grammar and punctuation and checking our writing makes sense by reading what we have written to ourselves and others and evaluating their writing with the teacher and other pupils.

In Maths...

we are working on time and will be asking the children to:



- Recognise the time to o'clock, half past and to 15 minutes before moving on to recognising the time to the nearest 5 minutes.
- Sequence periods of time.
- Find the duration of time, the end of a length of time, the beginning of a length of time and finally, compare lengths of time.

We will also be working on shape and will be asking the children to:

- Recognise, name and describe 2D shapes.
- Recognise and name common 3D shapes and identify the 2D shapes found on 3D shapes.
- Count the number of edges and vertices on common 3D shapes.
- Sort 3D shapes according to a variety of properties.

The children will also continue to develop their number skills at the start of daily Maths lessons, quickly solving equations using +, -, x and ÷ on their whiteboards. We will also look to solve word problems using all four number operations to allow the children to apply their mathematical skills.

In Computing...

we are using technology to find information on the internet to answer questions or present facts, before adding images to enhance a piece of work, linking to our Science work.

We will also develop our awareness of programming by using 'Scratch';

- Understanding that each command will produce an outcome and that commands can be linked to create an algorithm.
- Correcting errors in a programme (debugging).
- Predicting the outcome of a programme.



Furthermore, we will focus on E-Safety and ensure the children;

- are aware how much digital technology is part of our lives.
- understand how not to communicate any personal information online.
- are aware of what to do if online content upsets them.

In Science...

we will be developing our understanding of plants and investigating how they function by;



- Identifying and naming a variety of common wild and garden plants and trees and describing their basic structure.
- Observing and describing how seeds and bulbs grow into mature plants.
- Investigating what plants need to grow and stay healthy.

We will also build on some of the healthy living learning covered earlier in the year by;

- Describing the importance of eating the correct food, keeping active and keeping clean.
- Recognising that foods belong to different food groups and that these foods support the body in different ways.

In PE...

we are continuing to develop our ball skills in netball and benchball by;

- passing a ball to a partner using their hands, throwing a ball underarm, over arm and using a chest and bounce pass.
- beginning to understand where to stand to make a game more difficult for an opponent.
- move into a given space within a game to catch a ball.



In Gymnastics we will develop our movement and balance skills by;

- creating different shapes by balancing on different parts of the body.
- performing different rolls and travel in a variety of ways.
- link movements and balances together to create, remember and perform simple sequences.

In Music...

we will be exploring how to use our voices in different ways as we are still not able to sing in confined spaces. We have been learning different songs using sign language and will learn more songs this half term. We will also be putting our work on rhythm and beat into practice as we look at, and write our own, 'rap poetry'.



In Art...

we are investigating and exploring using a range of materials and processes to create work inspired by gardens, insects and plants from first hand observation, experience and imagination.

We will use paint techniques, pen drawings and clay to create a range of artwork. We will be creating our own representations of work under the influence of Rosalind Monks, George Seurat and David Hockney.



In RE...

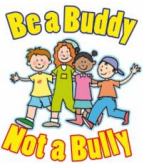
we are thinking about 'What are the BIG questions?'



We will explore the significance of symbols and what the "Trinity" (the Father, the Son and the Holy Spirit) means to us as a Church of England School. Furthermore we will be asking questions, thinking and talking about some BIG questions of meaning, purpose and truth. Finally we will be considering the ways in which the world is a special place and considering how we should care for it.

In PSHCE...

we are thinking about healthy minds, feelings and emotions and the relationships we have with others.



We will consider how we can help ourselves and others deal with different situations we might face.

We will look at whether someone is being a bully or just being rude through finding out what bullying looks like. We will investigate ways to deal with difficult situations and strategies we can use to resolve any differences.

In French...

we will continue our introduction to the French language by learning about emotions and feelings, meals and food types as well as sports and exercise, which will all build up to the Healthy Minds and Bodies work we will be doing in Science and PSHCE.

